ere's what I THINK



Del Siegle, 1998 Adapted from the Student Product Self-Evaluation Form by Sally M. Reis

Describe your feelings about working on your project. Did you enjoy working on it?

What was the hardest part about working on your project?

List some of the things you learned while working on your project.

Were you satisfied with your final project?

5

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- What did you like best about your final project?
 - What did you like least about your final project?
 - If you were planning to do your project again, what would you do differently?
 - What was the most important thing that you learned from doing your project that will help you in the future?
 - List some ways that your teacher and others helped you on your project.



Name of Person Completing this Form:

Student's Name:

- 1. Has your child discussed his/her project with you at home?
- 2. Have you noticed any changes in your child's interests or use of free time since he/she began working on his/her project?
- 3. Please comment below on your child's task commitment, involvement, and interest level while the independent study or group project was being developed.
- 4. Please assess the overall quality of your child's project.
- 5. Please add any other comments about the resource program that you would like to offer.

BEFFECTIVG on the student's project

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Name of Student:

Title of Project:

Date Started:

Date Completed:

	Factor	Rating
1.	Variety of Resources Used to Complete the Project	
2.	Level of Resources Used to Complete the Project	
3.	Level of Advanced Knowledge Gained While Completing the Project	
4.	Time and Effort Put Into Completing the Project	
5.	Authentic Methodology Used During the Project	
6.	Care and Attention to Detail in Completing the Project	
7.	Quality of Final Project in Comparison to Others His/Her Age	
8.	Task Commitment While Completing the Project	
9.	Independence While Completing the Project	
10.	Appropriateness of the Audience for the Project	
11.	Originality and Uniqueness of the Final Project	
12.	Comments:	